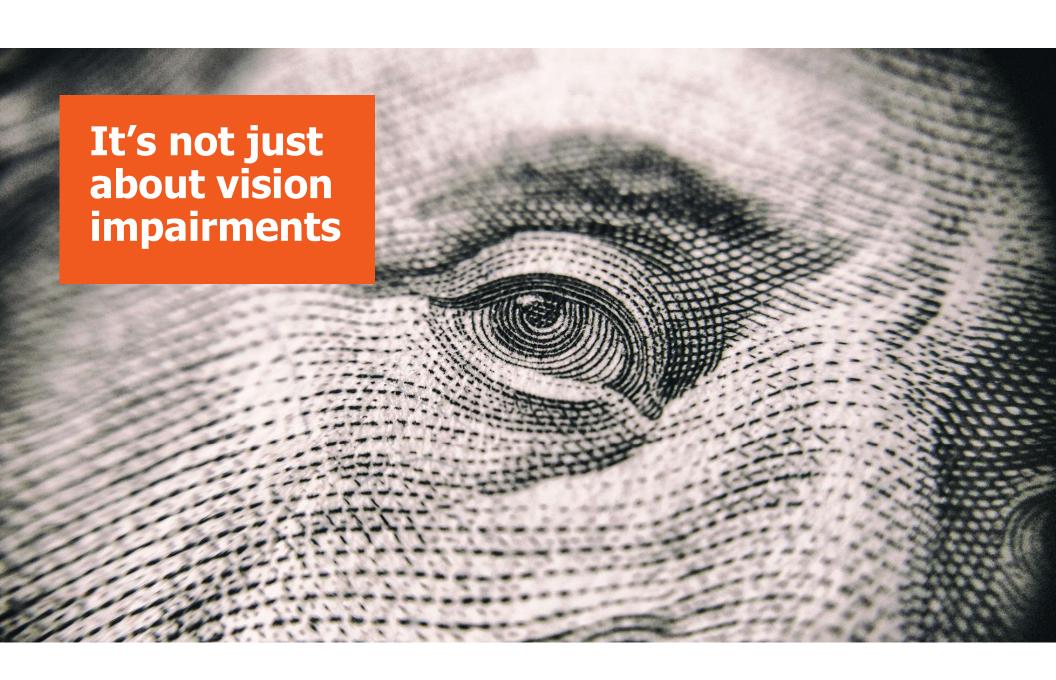




- Dyslexia
- Moderate vision impairment
- Epilepsy
- Migraines
- Severe vision impairment
- Physical impairment
- PTSD
- Crohn's Disease
- Multiple Sclerosis
- Cerebral Palsy





#### **About Gian**

1998

Worked on first accessible website in Australia

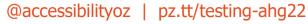
Created Australia's first automated accessibility testing tool

Invited Expert to W3C WCAG2 Working Group

Worked on Melbourne 2006 Commonwealth Games

> Managed Usability and Accessibility Services at Monash University







Founded AccessibilityOz

AccessibilityOz

Released OzPlayer

No OzPlayer

Released OzArt



Spoke at the United Nations on web accessibility

Chaired ICT Mobile Site and Native App Testing Committee

Inducted into the Centre for Accessibility's Hall of Fame as Accessibility Person of the Year 2019





#### **About our products**







**Factsheets** 



Videos

More information: www.accessibilityoz.com





#### **About our services**



Website & Application Audits



Video Accessibility



Mobile Testing



User Testing



Accessible Word, PDF & HTML



Support hours & OzWiki access



On-site & Online Training

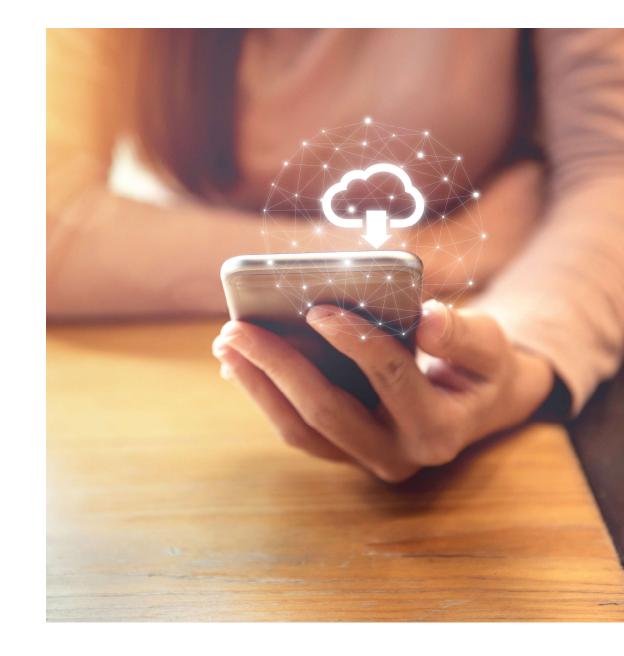


Accessibility during web development

Accessibility(



## Today's agenda



## **Agenda**

- Types of testing
- Questions to ask about testing
- Setting up testing
- Mobile testing
- VPATs
- Web accessibility in higher education





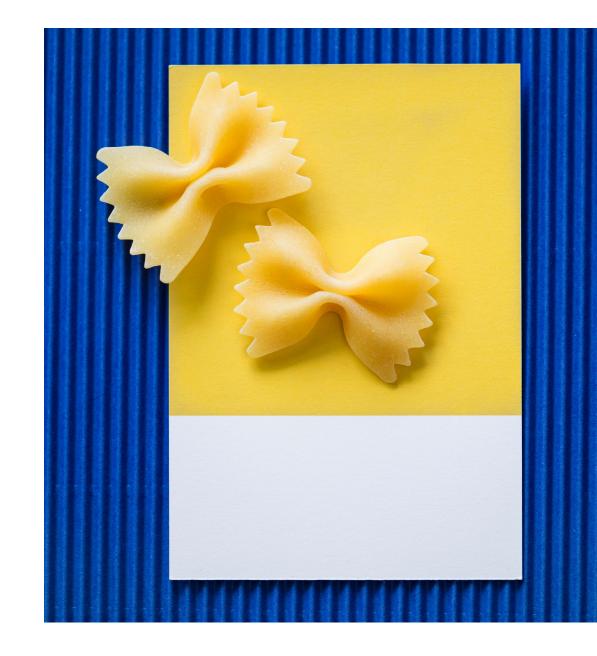
Access this presentation and all links at pz.tt/testing-ahg22





Accessibility Basics: tinyurl.com/mp8j63fb







## **Types of testing**

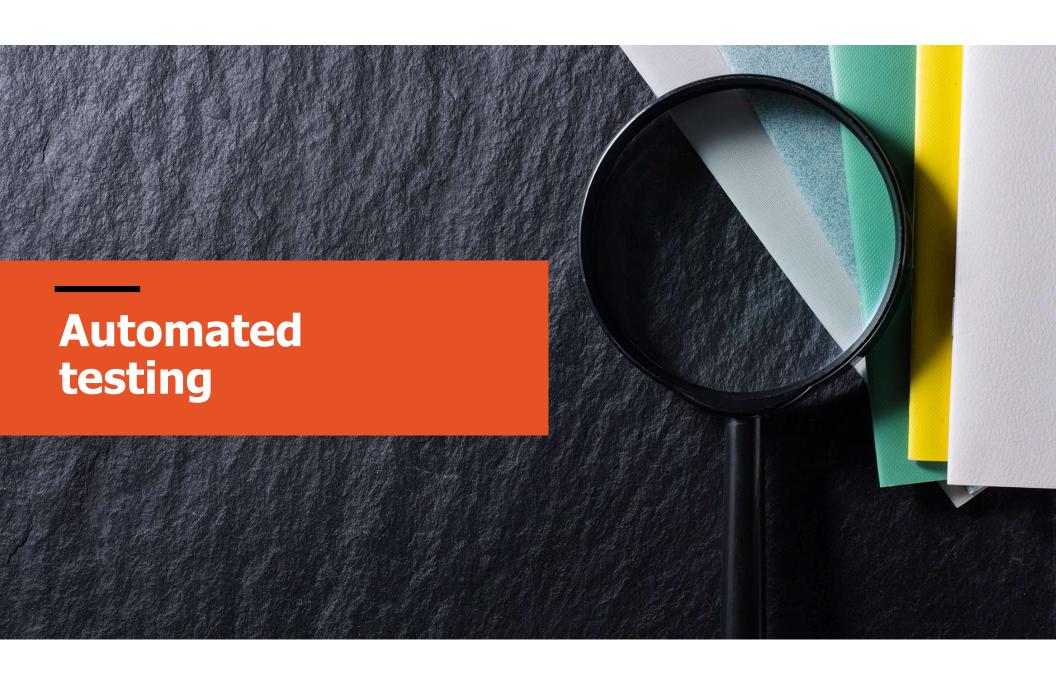




## Types of testing

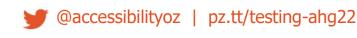
- Automated testing
- Manual testing
- Assistive technology testing
- Mobile and tablet testing
- User testing with people with disabilities
- Operating system and browser testing



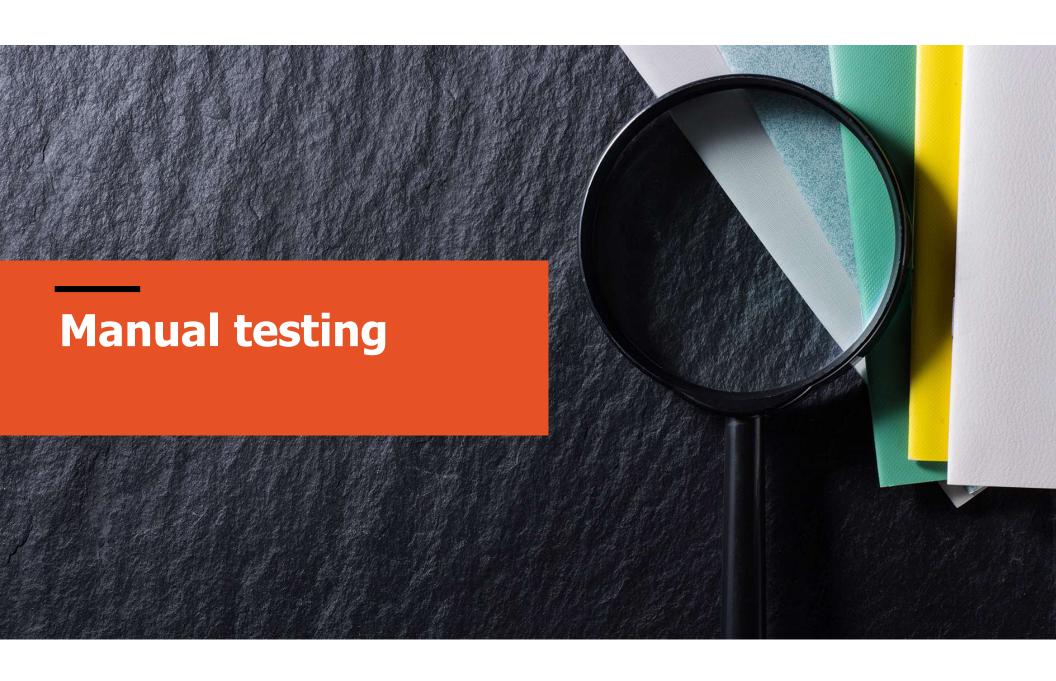


## **Automated testing**

- Can only test about 30% of all accessibility errors
- Page-by-page automated testing tools are usually free
- Spidering automated testing tools are usually not
- Has a bad reputation but can be very useful if used properly







## **Manual testing**

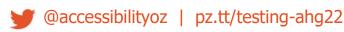
- Absolutely essential when testing sites
- Manual testing is not the same as testing with assistive technologies
- Usually operate via test cases and testing methods



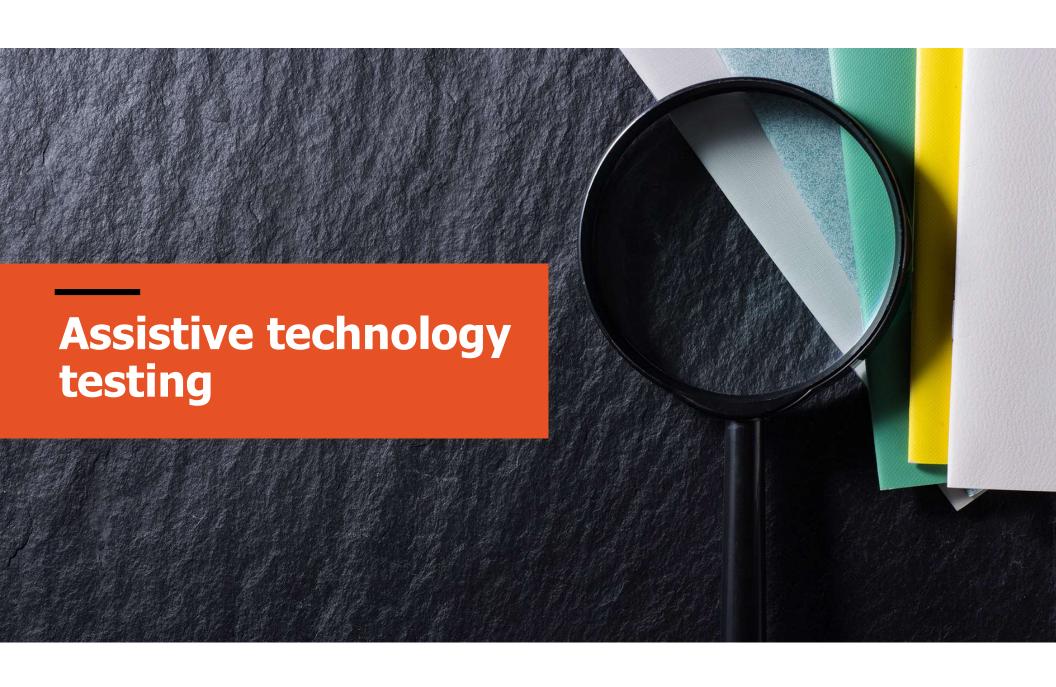
#### Manual testing methods

- SVR: Site Visual Review
- SMT: Site Manual Test
- SCR: Site Code Review
- KB: Keyboard
- CCA: Color Contrast Analyser
- PEAT: Epilepsy tool
- CSS: Style sheets disabled

- IMG: Images disabled
- TXT: Increase text size
- D: Device
- DKB: Device with keyboard
- DSY: Device with system settings







## Assistive technology testing

#### Screen readers:

 JAWS, NVDA, VoiceOver, ZoomText, Windows Narrator, ChromeVox, Adobe Read Out Loud, TalkBack, Read and Write Gold, BrowseAloud, ReadSpeaker, WindowEyes

#### **Speech-recognition:**

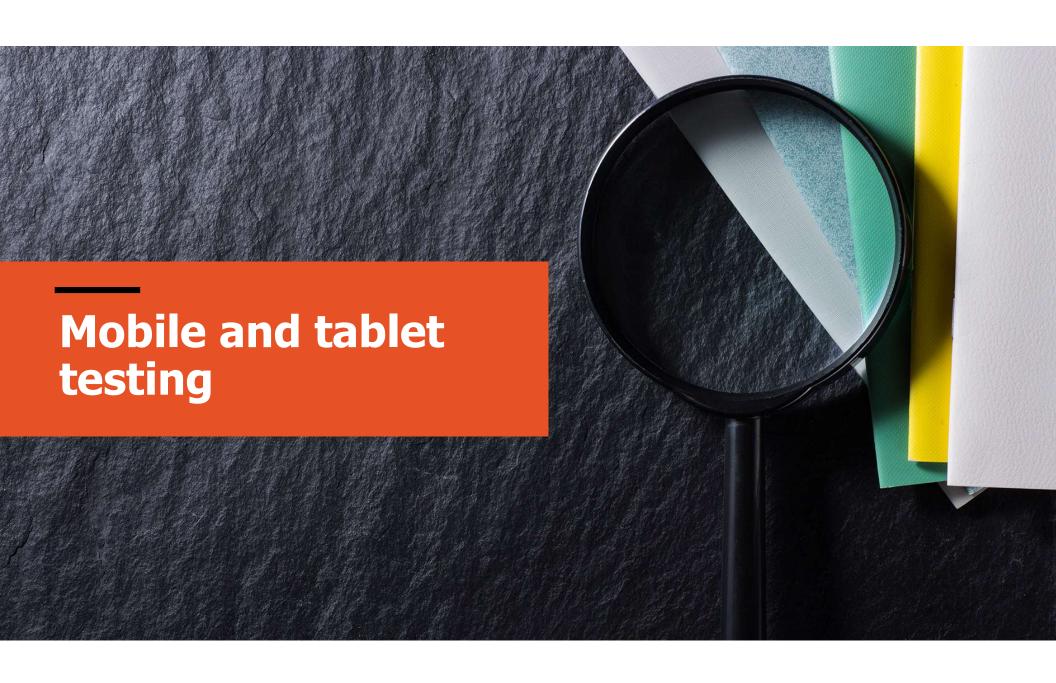
Dragon Naturally Speaking, Windows Speech Recognition

#### Magnifiers (and inverse colors):

ZoomText, Windows Magnifier, MAGic







## Mobile and tablet testing

- Mobile emulators are not good enough
- Look at Google Analytics and choose relevant devices
- Specific mobile tests: pinch zoom, landscape mode, inactive space, activation on touch



## Why did we develop this methodology?

ICT Accessibility Testing Symposium has developed a methodology for evaluating the accessibility of mobile web sites. This document is an amalgamation of accepted mobile accessibility testing standards from around the world, including additional developments from the ICT Accessibility Testing Symposium's Mobile Sub-Committee.



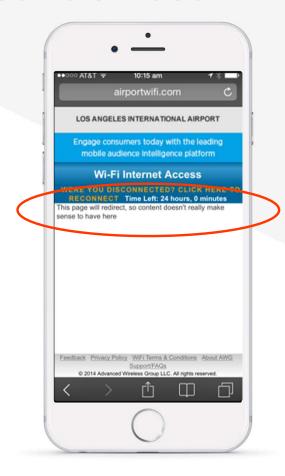




The documentation: www.accessibilityoz.com/resources/mobile-testing/

#### Test with real devices

I don't feel safe giving you my credit card details...







## **Testing methods – Mobile Sites**

#### There are four main testing methods in mobile site testing:

- Devices: test on mobile and tablet devices
- Devices with assistive technology: test on mobile and tablet devices with assistive technologies
- Responsive Window: test on responsively sized window on desktop
- Desktop: test on desktop



#### **Testing methods – Native App**

#### There are two main testing methods in native app testing:

- Devices: test on mobile and tablet devices
- Devices with assistive technology: test on mobile and tablet devices with assistive technologies



#### **Mobile Site Testing Methodology Overview**

Step 1: Identify devices

**Step 2: Identify site type and variations** 

Step 3: Test critical issues

Step 4: Test mobile-specific issues

Step 5: Test mobile assistive technology and feature support





#### **Native App Testing Methodology Overview**

Step 1: Identify devices

#### **Step 2: Define application functionality**

Step 3: Test critical issues

Step 4: Test mobile-specific issues

Step 5: Test mobile assistive technology and feature support



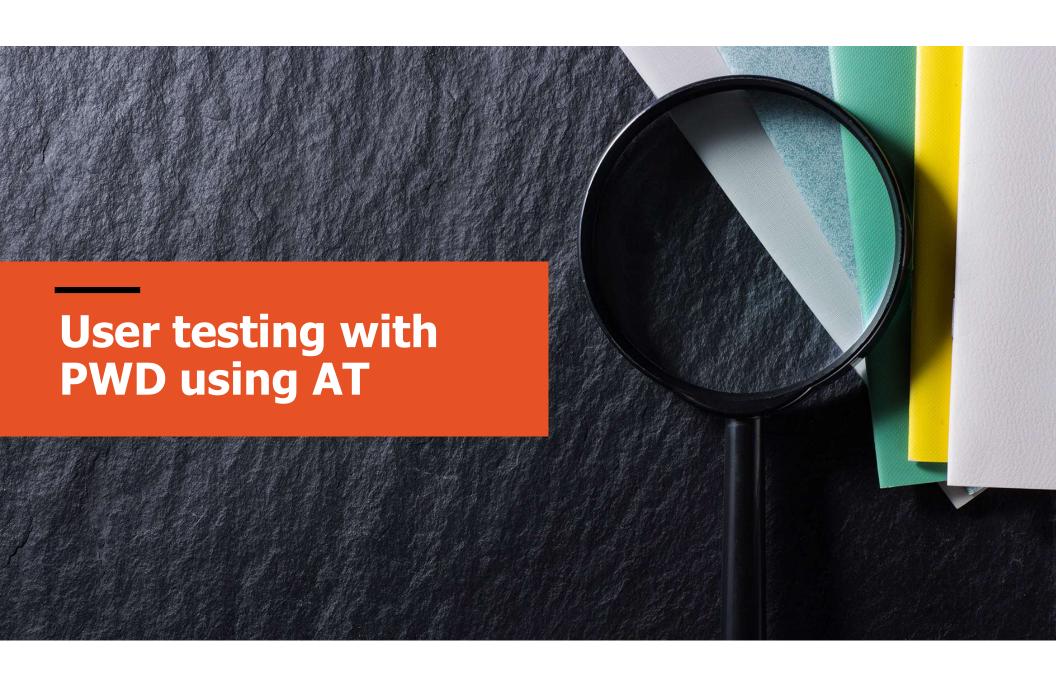


# Virtual mobile workshop: 8<sup>th</sup> December.

# Check out the AccessibilityOz blog









Should only be done once WCAG2 testing has been completed and the site is mostly accessible.

## User testing with PWD using AT

- Who will you test with?
- How many people?
- What user journeys / tasks will be tested?
- What OS / browsers / devices / assistive technologies will be tested?
- What skills do the users need?
- Who will recruit the users?





## User testing with PWD using AT

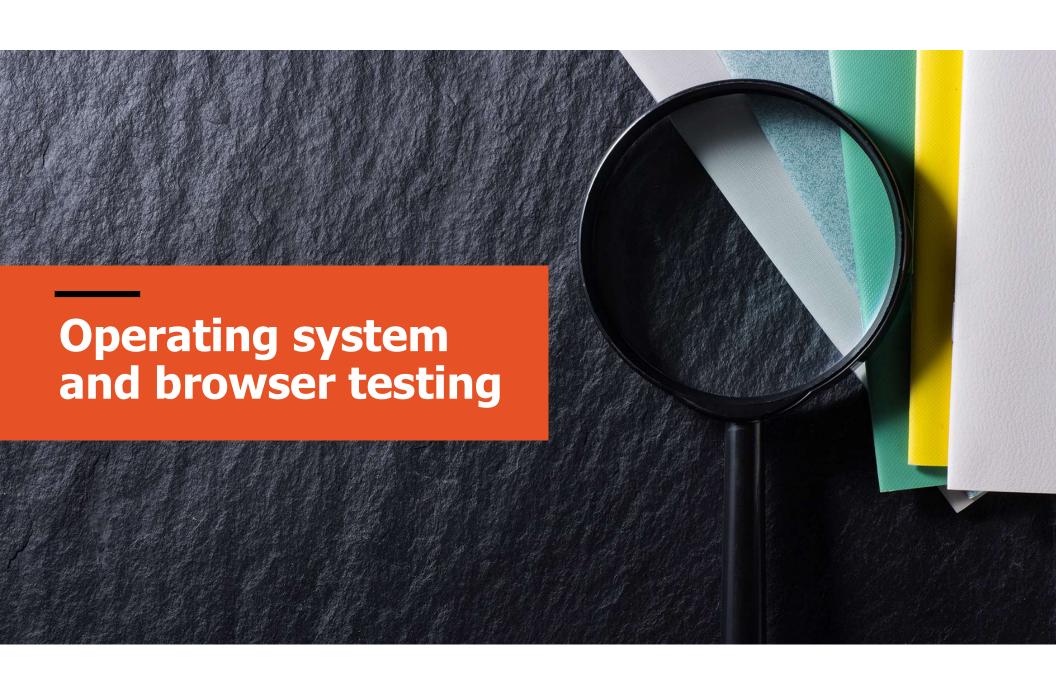
- Will the user tests be recorded?
- Who will facilitate the user tests?
- How long will be allocated to the user testing?
- How much will the users be paid?
- Where will the testing occur?
- How will the results be presented?



Communicating with people with disabilities: tinyurl.com/p7ue934u







# **Operating System and Browser testing**

- Not every browser is the same!
- Not all content always appears in all browser sizes!
- Not all browsers support the same level of keyboard accessibility! Or inverse colors! (i.e. Chrome inverts colors in images too, FF/IE/Edge remove background images)







# Questions to ask about testing



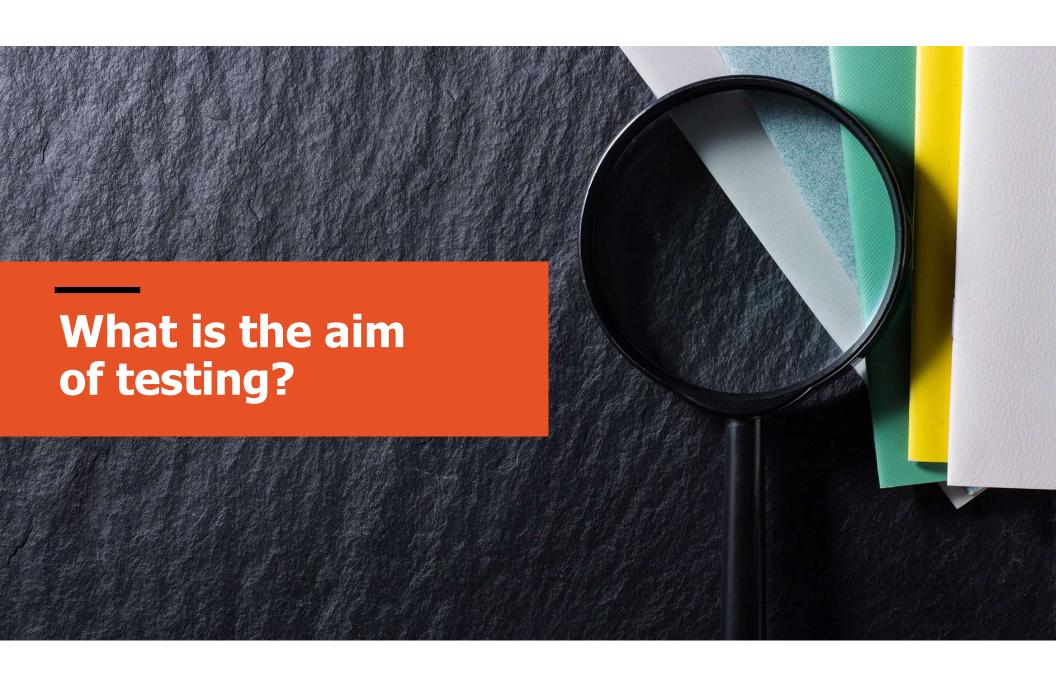


# Questions to ask about testing

- What is the aim of testing?
- Who will do the testing?
- How will the testing be conducted?
- When will the testing be conducted?
- What will be tested?
- How will the findings be presented?
- What testing tools will be used?



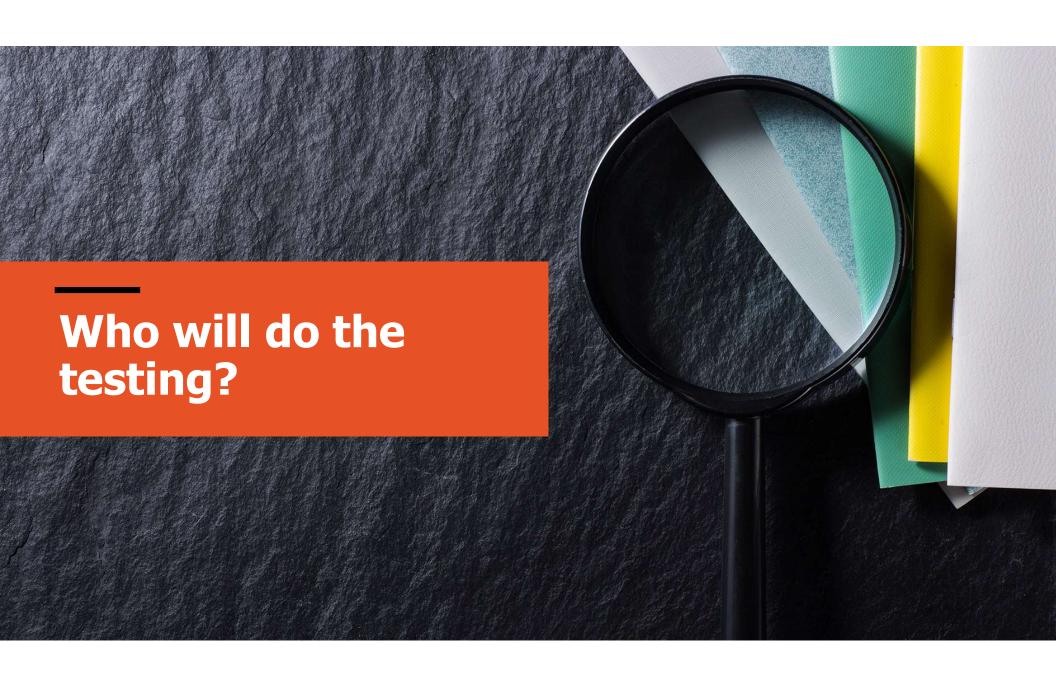




# What is the aim of testing?

- To find out if the site is accessible or not?
- To remediate any accessibility issues?
- To ensure there are no accessibility issues on launch?
- To address a user complaint?
- To address a DOJ complaint?





# Choosing who will do the testing

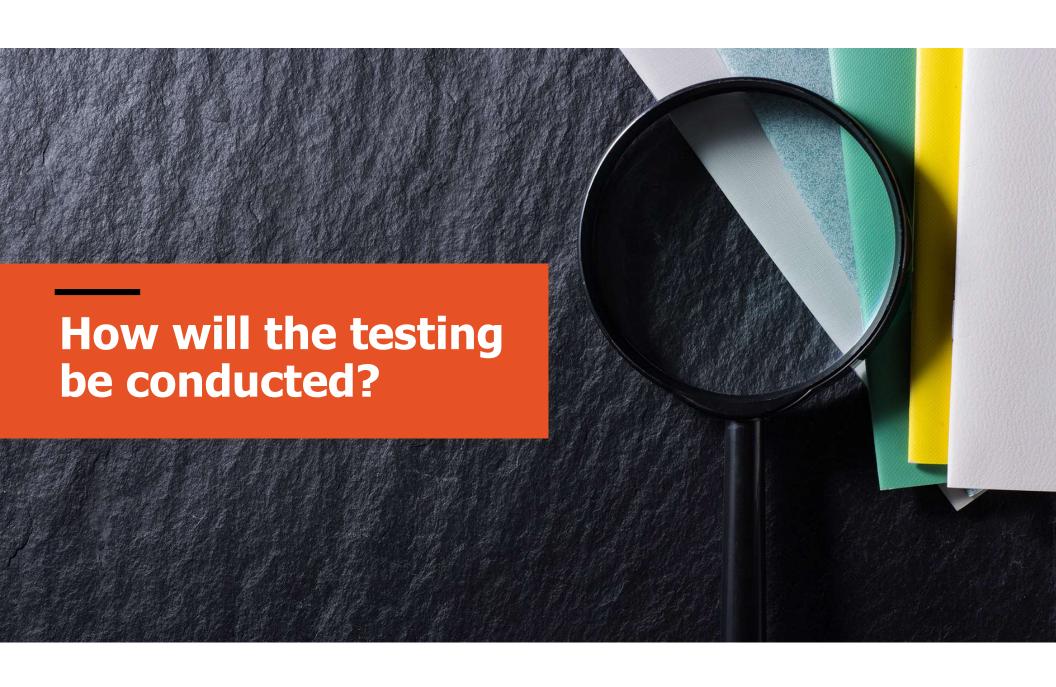
#### Internal?

Who has the skills required?

#### **External?**

How to choose a consultancy.





# Types of testing

- Automated testing
- Manual testing
- Assistive technology testing
- Mobile and tablet testing
- User testing with people with disabilities
- Operating system and browser testing

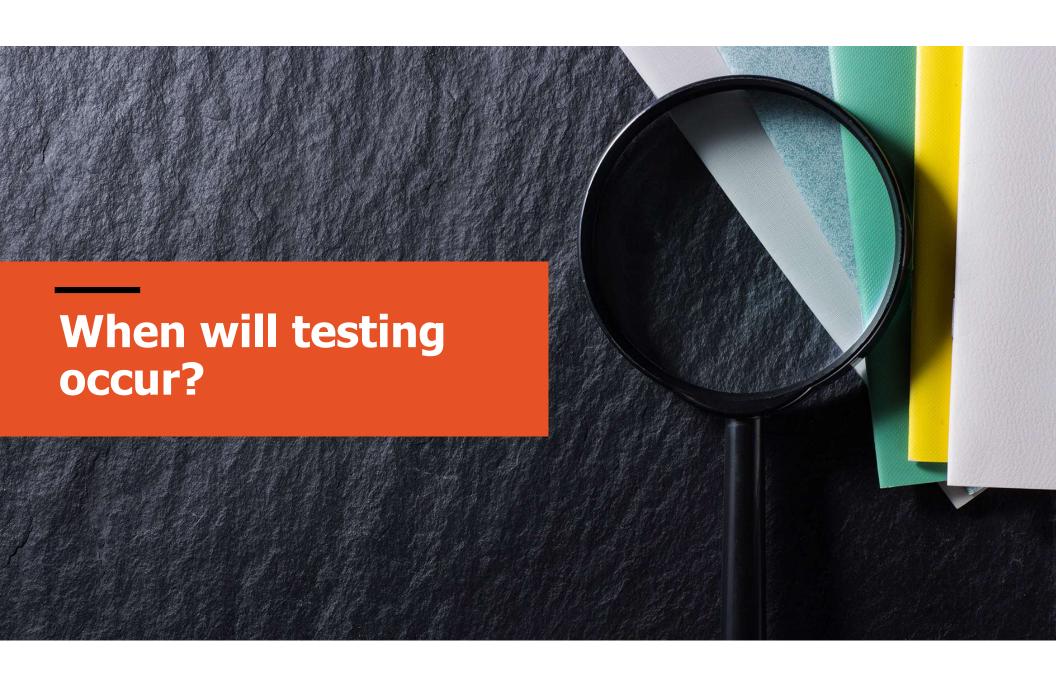




### **Exercise:**

Choose one of your own sites and decide

- why you are testing
- who should do the testing
- how the testing will be conducted.



# **Building a site**

- 1. Conditions in the RFQ
- Assessing RFQ response
- 3. Choosing the right people
- 4. Reviewing functional specifications

- 5. Design evaluation
- 6. Reviewing the Web Style Guide
- 7. Template evaluation
- 8. Training
- 9. Final site audit

# Assessing RFQ responses





### When assessing RFQ responses

Consider an interview process where you can ask accessibility questions of developers to assess their knowledge. For example:

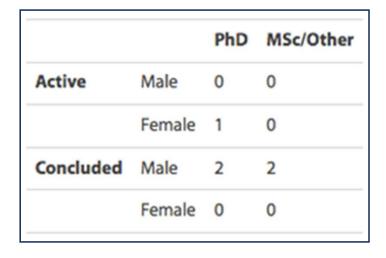
- What are the main accessibility requirements for forms?
   (A: visible field labels, coded with LABEL FOR and ID, HTML submit buttons, FIELDSETs with LEGEND elements for radio buttons and checkboxes)
- What are the main accessibility requirements for data tables?
   (A: TH or TH SCOPE or TH ID for table header cells, TD or TD HEADERS for table data cells, SUMMARY and CAPTION elements)

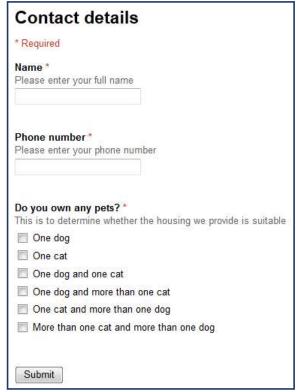




### When assessing RFQ responses

Consider providing a link to a page and asking them to provide the issues they would identify:









# **Design** evaluation



# **Design evaluation**

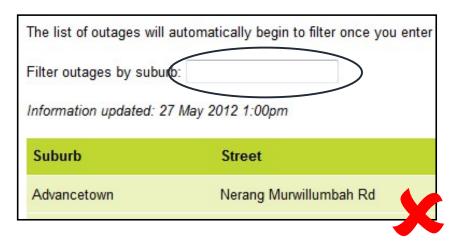
## Test the designs for issues such as:

- Appropriate source order (changes don't occur prior to the current focus)
- Visible field labels for fields
- Appropriate color contrast



# **Design evaluation**

03.04.2012 The Conversation Food fight: the battle for justice from paddock ... Recent reports of a "salt-tolerant" wheat claimed the plant would "help tackle food shortages due to soil salinity". Saline soils, and other types of land degradation, are indubitably a problem across much of Australia's landscape and elsewhere. 01.04.2012 WA Today Stand and deliver Some leading companies say offering workers the chance to stand at their desits rather than sit is paying off. There is the beehive, the "ear chairs", the Ned Kelly lounge, the dinosaur bones, the secret forts, the lemon tree and about 6000 bankers. 01.04.2012 News - Nine MSN Dogs in the workplace reduce stress: study Employers looking to ramp up productivity in these dog-eat-dog times might consider letting their staff bring Fido to the office, a scientific study published Friday suggests. Updates from Meltwater News Subscribe to Latest News











# **Template evaluation**

# Have the templates evaluated for issues such as:

- Coded field labels (LABEL FOR and ID)
- Table headers
- Coded headings
- Hidden structural labels
- Correct layout with style sheets disabled
- Use of HTML5 and (overuse) of ARIA

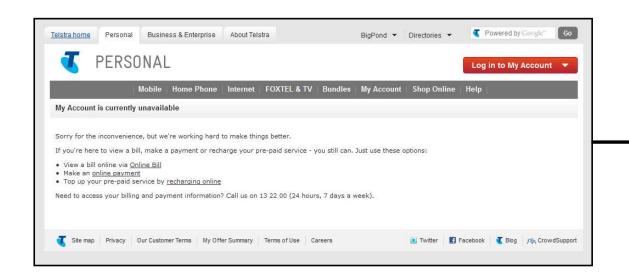


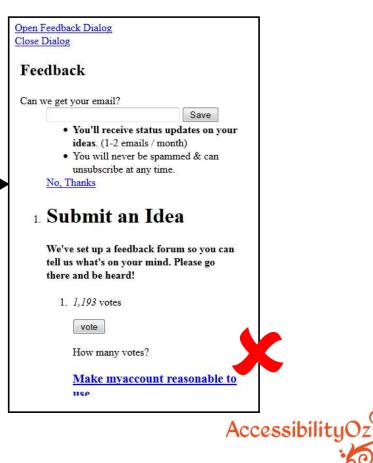




# ARIA videos: www.accessibilityoz.com/resources/videos/

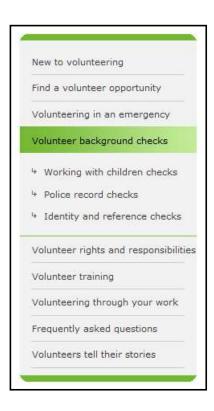
# **Template evaluation**





# **Template evaluation**

#### CSS on:



#### CSS off:

Secondary Navigation for: Information for Volunteers

- New to volunteering
- · Find a volunteer opportunity
- · Volunteering in an emergency
- Volunteer background checks
  - o Level 2 Secondary Navigation for: Volunteer background checks
  - Working with children checks
  - o Police record checks
  - o Identity and reference checks
  - o End of Level 2 Secondary Navigation for: Volunteer background checks
- Volunteer rights and responsibilities
- Volunteer training
- Volunteering through your work
- · Frequently asked questions
- · Volunteers tell their stories

End of Secondary Navigation for: Information for Volunteers



AccessibilityC





# Source Order vs Display Order vs Keyboard Order video



# **Demonstration:**Turning off style sheets

# Testing an existing web site / Final site audit





### Fixing current sites

- 1. Identify web sites, intranets, applications
- 2. Set priorities
- Set timelines
- Implement a contingency plan

- 5. Create policy
- 6. Assess accessibility compliance
- 7. Run training
- 8. Undertake accessibility fixes





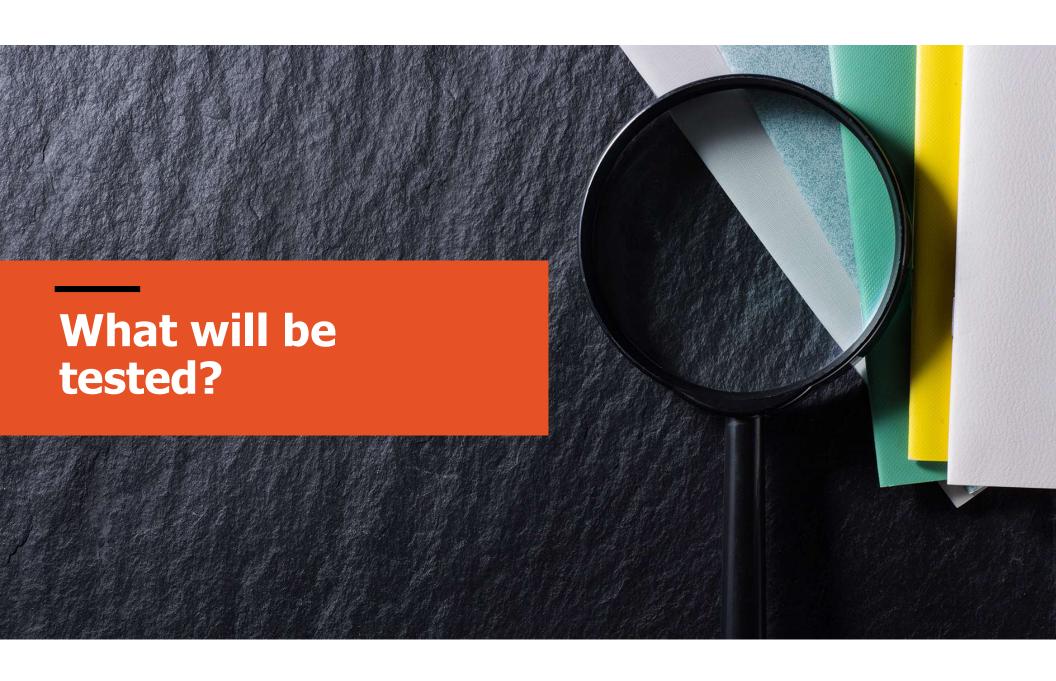
## Assess accessibility compliance

# Decide what type of testing you want to complete:

- Automated testing only
- Homepage and template testing
- Limited-scope testing
- All site testing
- All site and all locations testing







# Choosing what to test – pages

- All pages
- Some pages
- Directories that should be excluded
- Sub-sites



# **Choosing what to test – templates**

- Home page
- Main pages
- Sub-pages
- Feature pages

- Search page
- Search results pages
- Form pages
- Table pages





# **Choosing what to test – processes**

- Search results
- Form results
- Different iterations of one-page applications
- Login features



# Choosing what to test – popularity

- Google Analytics
- Pages required by law
- Pages required by people with disabilities
- Contact Us page
- Search
- Location page



# **Choosing what to test – technologies**

- Flash
- PDF
- Java
- JavaScript
- Word / PowerPoint / Excel
- Google Docs
- Social media





# **Choosing what to test – functionality**

- Image galleries
- Slideshows
- Accordions
- Tabs
- JavaScript navigation
- Form validation





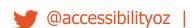
#### **Choosing what to test – third-party**

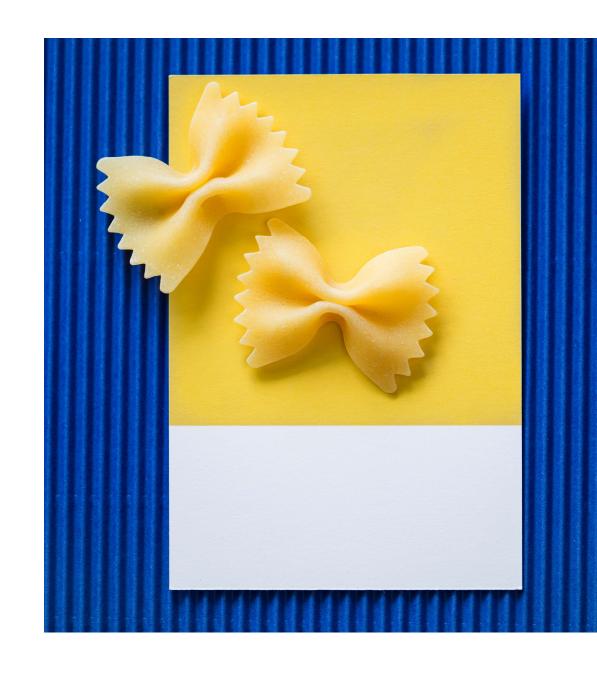
- Twitter feeds
- Video player
- Share features such as AddThis
- ForeSee surveys



Social media accessibility: tinyurl.com/5c26ee7h

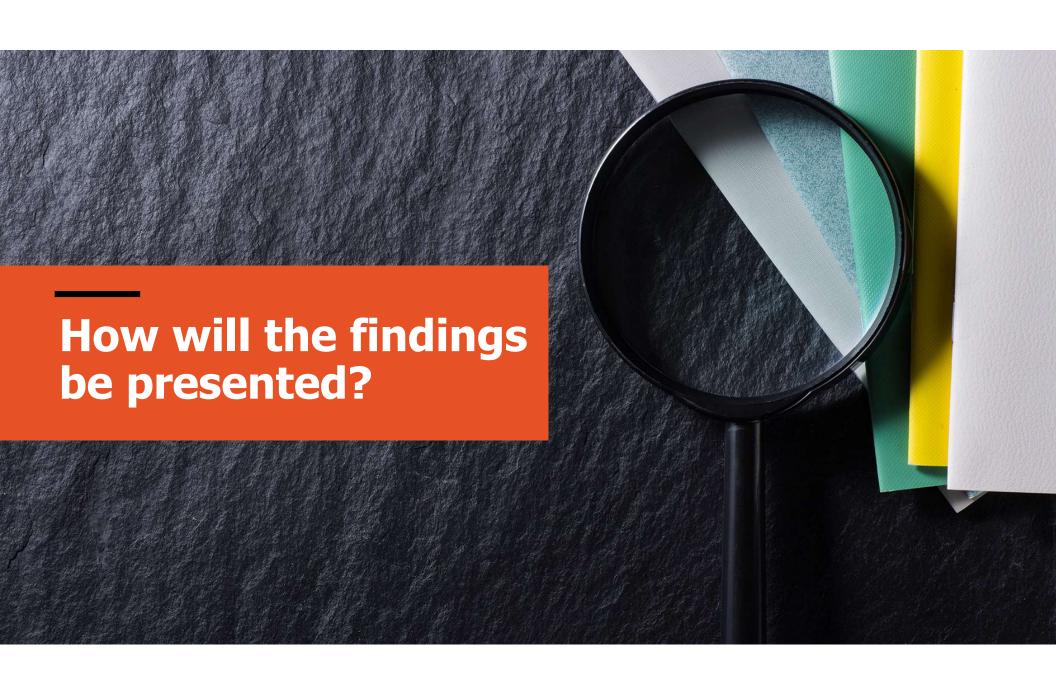
Video accessibility: tinyurl.com/24n534m5







# Exercise: Using the previous web site, decide what should be tested.



#### What should the audit be ordered by?

- WCAG criteria?
- Category?
- Functionality?
- Who will fix it?

- Impact on users?
- Location?
- Occurrence?
- Ease of fixes?





#### How much information should be provided?

#### **Mandatory:**

- WCAG2 information
- Example location
- Example screenshot
- Example code
- Solution

#### Also consider:

- Mobile information
- Impact on users
- Location of all instances
- Corrected example
- Automated testing results

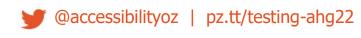




#### Walkthroughs

Absolutely essential if you want the site remediated.

Gives developers an opportunity to ask the "stupid" questions – are for you to catch errors before they are deployed across the site!

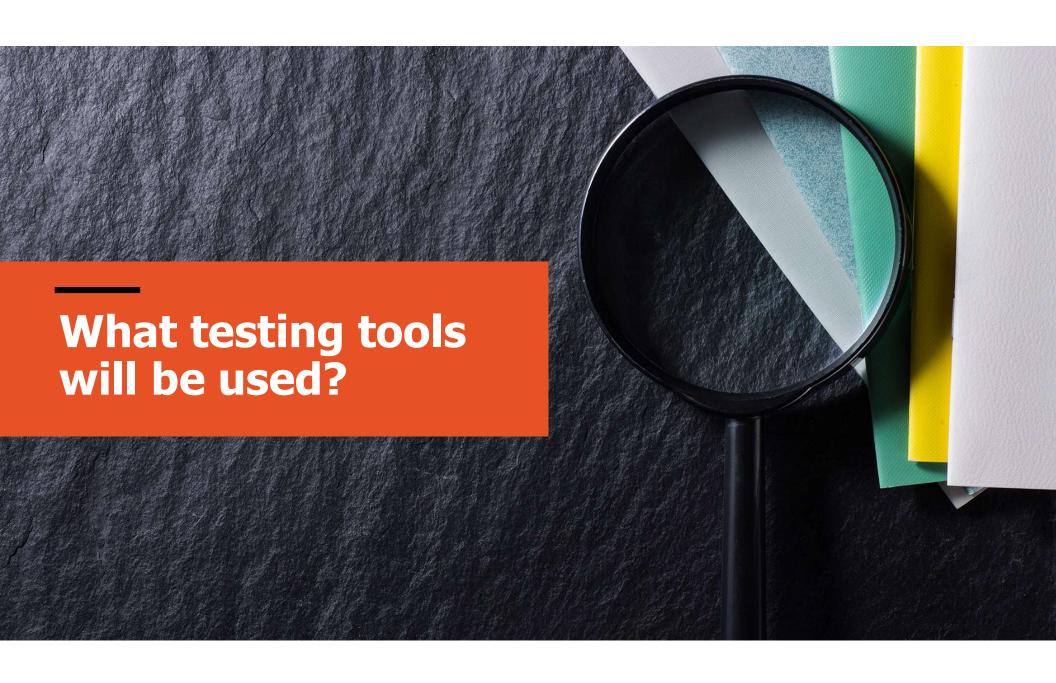






#### Exercise:

Using the previous web site, choose how to present the findings.





#### **Setting up testing**





### Developing a scope analysis





#### **Scope analysis**

- List all the pages that are to be tested
- List anything specific about the page that needs to be tested
- Specify how the page will be tested
- List anything about data entry / accessing certain content

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### Assigning tasks and timelines





#### **Assigning tasks**

- Who is responsible for setting up testing from the client site? (dummy content, logins)
- Who is responsible for setting up testing from the testing side?
- Who is going to do what testing?



#### **Assigning tasks**

- What level of QA will be completed?
- Who is the Lead tester? (client liaison, accessibility source of truth)



#### **Deciding timelines**

- When can testing start?
- When is testing due?
- When is the report / results due?
- When will the walkthrough be conducted?





#### **VPATs**





#### What is a VPAT

- Overview of the accessibility compliance of a product
- Owned and completed by the product owner
- Required by Section 508 refresh and all Federal Government projects



#### What is a VPAT is not

- An accessibility audit of the product
- Only for Government
- Only for web sites and applications
- Necessarily accurate



How to read a VPAT: tinyurl.com/49c8up9c







#### Web Accessibility in Higher Education





#### Why is accessibility different for higher ed?

#### **Higher education:**

- Many disparate units, doing many different things
- All types of technology, e-commerce, etc.
- Teeny-tiny budgets!



## Accessibility Roadmap Map out what you need to do





#### **Phase A: Quick wins**

- 1. Build an accessibility committee
- 2. Develop Disability Reference Group
- Appoint an accessibility champion
- 4. Hire additional Disability Services staff
- 5. Conduct an Accessibility Stocktake
- 6. Address accessibility issues identified in the Accessibility Stocktake
- 7. Develop accessibility resources
- 8. Provide a communication method for staff and students to comment on accessibility

  Accessibility

#### Phase B: Develop an Accessibility Plan

- 1. Write an Accessibility Statement
- Develop an Accessibility Action Plan
- Add Accessibility to University Policies and Procedures
- Communicate the Accessibility Plan, changes to University Policies and Procedures



#### Phase C: Make accessibility fixes

- Ensure all future University web sites and applications are accessible
- Create an inventory of ICT (software, websites, classroom technologies, videos)
- 3. Identify web sites and applications to be tested
- Conduct testing purchase an automated accessibility testing tool
- Contact vendors
- Undertake fixes

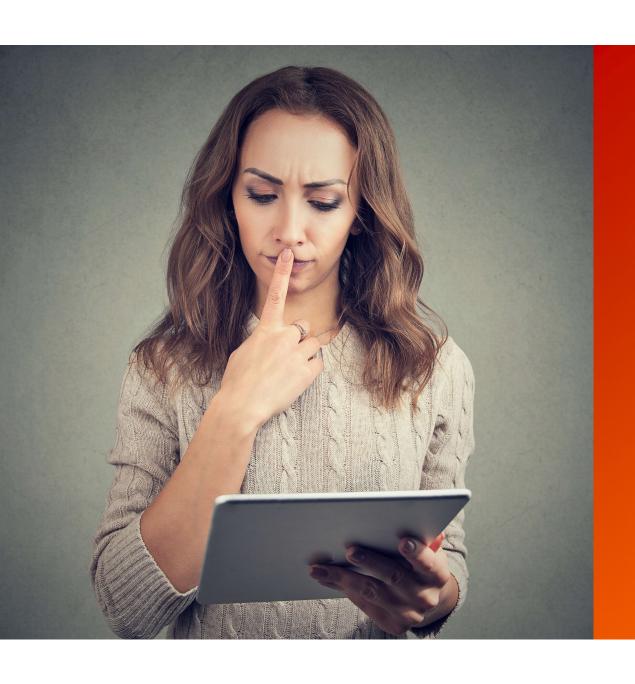




#### Phase D: Develop accessibility knowledge

- Provide training for web staff, Faculty and Disability Services
- Run frequent Accessibility sessions
- 3. Develop case studies
- 4. Attend conferences





What about when there's no budget?

#### Presentations, articles and webinars

Conferences (and slides): <u>a11yoz.com/conferences</u>

Presentations and webinars: <u>a11yoz.com/presentations</u>

Articles: <u>a11yoz.com/articles</u>

3PlayMedia Webinars:

3playmedia.com/learn/webinars

Medium articles: medium.com/tag/accessibility





#### Mailing lists, Twitter

ATHEN: athenpro.org/content/mailing-list

WebAIM: webaim.org

WAI Interest Group: w3.org/Mail

Twitter: #a11y



#### Testing tools, instructional videos, examples

WAVE: wave.webaim.org

CCC Developer videos: <u>a11yoz.com/videos</u>

Accessibility Switchboard: accessibilityswitchboard.org

Accessibility Factsheets: a11yoz.com/factsheets



#### **Accessible products**

GrackleDocs: grackledocs.com

Accessible slideshow:

github.com/accessibilityoz/accessible-slideshow

OzPlayer (free in some circumstances): oz-player.com

AblePlayer: ableplayer.github.io/ableplayer

EasyChirp: easychirp.com





#### Free conferences and meetups

Global Accessibility Awareness Day (3<sup>rd</sup> Thursday of each May): <u>accessibility.day</u>

Web Accessibility Meetups: meetup.com/topics/web-accessibility

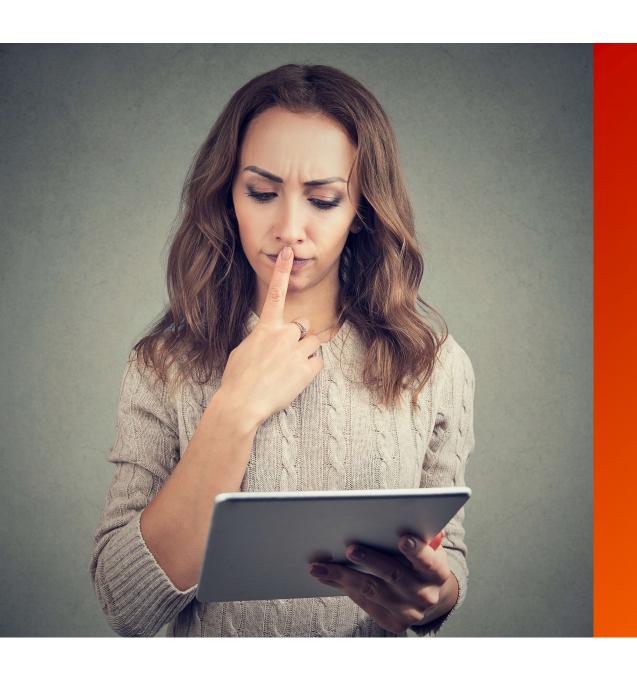


#### A11y camps

- Australia
- Bay Area
- Boston
- Guelph
- London

- Montreal
- Ottawa
- Seattle
- Toronto
- Washington DC





If you have a teeny-tiny budget

#### **Conferences**

CSUN Assistive Technology Conference – Anaheim, CA – March: <a href="mailto:csun.edu/cod/conference">csun.edu/cod/conference</a>

Digital Accessibility Legal Summit – Washington, DC / Online – November: <a href="accessibility.legal">accessibility.legal</a>

AccessU – Austin, TX / Online – May: knowbility.org/programs/john-slatin-accessu-2023





#### **Conferences**

ICT Accessibility Testing Symposium – Washington, DC– May: <u>ictaccessibilitytesting.org</u>

Accessing Higher Ground – Denver, CO – November: accessinghigherground.org

M-Enabling Summit – Washington, DC – October: m-enabling.com





## **Paid options**

#### **IAAP Webinars:**

accessibilityassociation.org/s/Webinars-Overview

OzWiki: a11yoz.com/ozwiki

Testing tools: <u>a11yoz.com/ict17</u>



## Resources



#### Resources

- Accessibility
   Factsheets
- WebAIM
- WAI IG mailing list
- WebAIM mailing list
- OzWiki
- WCAG2 Techniques

- PEATWorks
- Deque University
- SSB University
- IAAP
- 3PlayMedia
- Revised 508 Standards Toolkit







## Thank you for coming today





## I'm speaking each day at AHG

Tomorrow: Social media accessibility

Thursday: Updates to the mobile methodology

Friday: How to create accessible video

**AND** 

The Exhibit Hall



#### **Further Resources**











Videos

More information: www.accessibilityoz.com





### **About our services**



Website & Application Audits



Video Accessibility



Mobile Testing



User Testing



Accessible Word, PDF & HTML



Support hours & OzWiki access



On-site & Online Training



Accessibility during web development

Accessibility(



Virtual mobile workshop:
8th December.
Check out the AccessibilityOz blog
Code:
MOBILEA11Y50





# Let us know your feedback

surveymonkey.com/r
/feedback-ahg22





## Q&A









a11yoz.com/ contact



415 621 9366